



NJLA Young Adult Services Section Updates

Friday, December 18th

In lieu of our regular business meeting this morning, we are hosting owner of D.A.S.H Consulting LLC owner Elizabeth Williams Riley for a Library Toolbox, “Courageous and Brave Spaces: Making Diversity, Equity & Inclusion Matters “Discussible.”

Please find any important updates that would have normally been shared at our meeting below:

- Updates from around the state
 - NJ State Library
 - See end of notes for full updates from Sharon Rawlins
 - NJ Talking Book and Braille Center
 - TBBC is still closed to the public, but we are continuing to send books and materials to our patrons. This includes our Braille books, audio books, and our large print books for kids and teens.
 - We are also now accepting electronic signatures on our applications, making it easier for potential new patrons to sign up. These applications can be sent via email or mail, but we are currently recommending sending it by email. It is currently the quickest response and turn around.
 - TBBC is also participating in a Braille eReader pilot program where we are providing refreshable Braille displays to patrons. These devices are small and portable, and allow patrons to download Braille directly to their device. If you know of any patrons who might be interested in receiving one of these devices, please let us know.
 - NJLA Executive Board
 - No update
 - NJLA Leadership and Education:
 - NJLA Emerging Leaders Program: Develop your leadership skills! The Emerging Leaders Program is one of NJLA’s most recognized programs, and happens every two years. The Leadership and Education committee will present a virtual program to begin in January 2021! If you know someone (yourself included) that has been a librarian for less than 5 years, or working as a librarian in NJ for less than 5 years, apply for the Emerging Leaders Program. In five virtual sessions, attendees will learn about leadership and explore their own leadership style while networking with other emerging leaders. The deadline to apply is approaching soon!



If there are any questions please contact Leadership and Education Co-Chairs, Steve Hrubes or Keisha M. Miller with an email to:

emergingleaders@njla.org.

- NJLA Honors and Awards:
 - Nominations for the 2021 Honors & Awards will be accepted from Tuesday, December 1, 2020, until Thursday, April 1, 2021. These awards are chosen from a selection of nominations as recognized by the NJLA membership (you!), and will be presented by NJLA at a virtual Awards Reception at the Annual Conference in June. Check the NJLA Award Criteria for details on each award. Here is a link for more details: <https://www.njla.org/honors-and-awards> Or contact Joy Robinson jrobinson@piscatawaylibrary.org
- Children's Services Section (CSS)
 - Garden State Book Award voting is happening now
- NJASL
 - No update
- Library Consortiums and Systems (LMXac, BCCLS, etc.)
- YASS Business, Important Information, and Reminders
 - GSTBA Updates - Emily and Moira
 - VOTING BEGINS NEXT MONTH with grades 6-12 nonfic on January 8th! Please view [this spreadsheet](#) and note your assigned books
 - NJLA Conference and Youth Services Forum- Katie
 - Teen Volunteering in the Virtual World (regular program)
 - Where Have All the Teens Gone? Using Connected Learning to Engage Teens in Programming (double session)
 - Agency, Connection, and Empowerment of Teens through Connected Learning and Computational Thinking (preconference)
 - Supporting & Empowering Our Young Patrons with Culturally Responsive Research Initiatives (regular program)
 - In, Out, and In-between: Serving LGBTQIA+ Youth (regular program)
 - "Let it Go!": Weeding and Collection Management for Youth Services (regular program) co-sponsored with CSS
 - YA Books for Adults and Adult books for YA (co sponsor with RA Roundtable)
 - Special Services to Children and Teens with Developmental Disabilities
 - Maker Luncheon co-sponsored with CSS
 - Garden State Book Awards Luncheon co-sponsored with CSS
 - Social Media Updates - Akiema
 - Please continue to send Akiema your social media announcements and tag us! Let's keep the accounts active!!



- Thank you everyone! Next meeting is **Friday, January 8th** with the **Children's Services Section**. This will be our **GSTBA Grades 6-12 Nonfiction Deliberations**.

NJSL Report for YASS Meeting, December 18, 2020

Submitted by Sharon Rawlins, Youth Services Specialist for Lifelong Learning, NJ State Library

Leap into Science and Transforming Teen Services: A Train-the-Trainer Approach (T3) trainings

Sharon is one of the state leadership trainers for both of these programs. If your library staff is interested in having the state leadership team provide a virtual training on either of these topics, please let me know, at srawlins@njstatelib.org. Leap into Science training is open to public or school library staff, afterschool organization staff and educators who want to learn to provide virtual training on STEM activities for children ages 6-10 and their caregivers in NJ urban and rural underserved communities using the curriculum from the Franklin Institute. T3 trainings are for public and school library staff who work with teens and tweens who want to learn more about how to apply Connected Learning (CL) and Computational Thinking (CT) to provide youth with more agency in determining library programming and engage them in the library community while helping them gain valuable life skills.

CARES Act Funding for E-book Collection Creation

Sharon continues to select children's and teen books from Baker & Taylor's Axis360 e-book collection of children's, teen and adult e-books for public libraries that the State Library purchased with Cares Act funding. Right now there are only a few multiuse e-books in the collection but more will be added over the year. The collection was launched in October.

Current Axis360 libraries can integrate the new content seamlessly into their current mix, and will be contacted by their local Baker & Taylor representative for more information. All other public libraries can simply fill out the following form to get started: <https://bakerandtaylor.tfaforms.net/85>



CSLP related information

2021 Incentive Catalog: <https://www.cslpreads.org/cslp-store/>

2021 Summer Reading Manuals now available: Link to access code to log into them (Please do not share this link with the public): Here's the document that has the code:

<https://docs.google.com/document/d/191AtTgjDMpiUyXe-96UUSXRDYMMVuYn6mOe-o6kYC4U/edit?usp=sharing>

Other Organization Grants/Events/Webinars

Chat & Snack Open Discussion

[Join](#) the Young Adult Library Services Association (YALSA) on **December 17 at 12pm CST** for an open Zoom discussion session titled, [Chat & Snack: Supporting Teens During Difficult and Challenging Times](#). Come listen, learn, reflect, and share your thoughts about how teens are and have adjusted to the new normal, post-election media and other challenging aspects of 2020. This is a great opportunity to come together to share stories, ask questions and support each other as this difficult year comes to an end and we continue to strive to serve and support teens to the best of our ability. This session is open to everyone, so please feel free to share with your colleagues and network.

[Register](#) now.

Interesting statistics from SLJ:

<http://www.slj.com/?detailStory=2020-by-the-numbers-stats-on-education-access-and-reading-libraries-literacy-coronavirus-covid-19>

MAME MISelf inBooks 2020 List

MISelf in Books is an annual list of diverse books for Michigan learners. The list was selected by a committee of certified school librarians who are members of the Michigan Association for Media in Education ([MAME](#)). These recommendations are based on books that they see learners reading and enjoying in their libraries. The books are all published in the last two years and written by #ownvoice authors and will include books for all grade levels: PreK-1, 2-3, 4-5, 6-8, and 9-12.

A list is that is screen-reader friendly, an app, and additional resources will available soon! Watch for more updates to follow.



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