



**Young Adult Services Section (YASS) 2020-2021  
Combined with Children Services  
ZOOM: Meeting January 8, 2021**

Note: The Zoom meeting was not recorded.

9:45 am: Login & Introduction | 10 am: Business Meeting

**Section Leadership:**

Kate-Lynn Brown, President

Katie Salerno, Vice President

Jenise Sileo, Secretary

Akiema Buchanan, Social Media Manager

Emily Mazzoni, Member at Large

Moria Whittington, Member at Large

Maureen Langlely, Past President

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Attendance: Kate-Lynn Brown, Katie Salerno, Jenise Sileo, Emily Mazzoni, Moria Whittington, Maureen Langlely, Sharon Rawlins, Erica Deb, Stephanie Smith, Kristen Crepezzi, Jen Apgar, Janis Werner, Heather Kristian, I-Phone, Bernards Library, Carolyn Aversano, Union Public Library, Theresa Foster, Mary Catherine, Kristen Crepezzi, Rebecca Osowski, Ariel Barreras, Cynthia Becker, Ellen Pozzi, Jamie D, Allyson Ryan, Ariel Barreras, Melissa D, Amalia Butler, Brittany Whitfield, Susan Lazzaro (Morris Hills High School)

**NJSL Report for YASS Meeting, Jan 8, 2021-** Submitted by Sharon Rawlins, Youth Services Specialist for Lifelong Learning, NJ State Library.

**Leap into Science and Transforming Teen Services: A Train-the-Trainer Approach (T3) trainings**

Sharon is one of the state leadership trainers for both of these programs. If your library staff is interested in having the state leadership team provide a virtual training on either of these topics, please let me know, at [srawlins@njstatelib.org](mailto:srawlins@njstatelib.org) . Leap into Science training is open to public or school library staff, afterschool organization staff and educators who want to learn to provide virtual training on STEM activities for children ages 6-10 and their caregivers in NJ urban and rural underserved communities using the curriculum from the Franklin Institute.

Transforming Teen Services: A Train the Trainer Approach (T3) trainings are for public and school library staff who work with teens and tweens who want to learn more about how to apply Connected Learning (CL) and Computational Thinking (CT) to provide youth with more agency in determining library programming and engage them in the library community while helping them gain valuable life skills.



## **Youth Services Forum**

I heard there was some discussion about this at the last CSS meeting that I was unable to attend. After the Forum in 2019, I decided I would step down as Project Consultant. For many years the event had been organized by the State Library and NJLA jointly, but most of the work was done by NJLA members (as Project Managers and planning committee members and members-at-large from CSS/YASS) with all monetary proceeds from the event going to NJLA. I felt it was time to let NJLA take over the planning and implementation of it in its entirety. It's up to you and the NJLA Board to decide whether you'd like to continue to offer this annual event. I'd be glad to answer any questions you might have about it.

### **CSLP related information**

2021 Incentive Catalog: <https://www.cslpreads.org/cslp-store/>

(Your library will automatically receive a banner, posters and bookmarks that will be shipped to your library directly from the CSLP vendor in the spring)

2021 Summer Reading Online Manuals now available: Link to access code to log into them

(Please do not share this link with the public): Here's the document that has the code:

<https://docs.google.com/document/d/191AtTgjDMpiUyXe-96UUSXRDYMMVuYn6mOe-o6kYC4U/edit?usp=sharing>

### **READsquared Training Webinar for NJ Libraries, March 31, 2021, 11:30 am ET**

READsquared is offering a webinar on March 31<sup>st</sup> from 11:30 am -12:30 pm just for NJ library staff who are using READsquared, the online reading registration/tracking software paid for by the State Library. This webinar will cover the 2021 theme, how to import programs, how to update the theme for 2021 to simply replace last year's graphics and more but keep your customizations, and the opportunity to ask any other questions you might like.

Join the meeting: [join.me/READsquaredTraining](https://join.me/READsquaredTraining)

Wednesday, March 31, 2021 11:30 AM Eastern Time (US & Canada)

To dial in by phone: United States - Los Angeles, CA +1.213.226.1066

Conference ID: 518-509-521 #

[Download the app](#) – I've found it easier attending this if you download the app before joining. In the past, dialing in by phone worked better than using your computer's audio.

### **READsquared National Training Webinars February – May 2021**

All library staff in states that are using READsquared have the opportunity to join a bi-monthly onboarding/training. Please see the agenda for these trainings and dates/times to choose from below. Webinar attendees can go to the following site on the date/time of their choosing <https://join.me/READsquaredTraining>. There is no need to register for these webinars. These webinars are also open to any library needing a refresher on navigating the control room before summer reading.

Wednesday, February 3<sup>rd</sup> @ 11:30am EST

Wednesday, February 17<sup>th</sup> @ 2:00 pm EST

Wednesday, March 10<sup>th</sup> @ 11:30am EST

Wednesday, March 24<sup>th</sup> @ 2:00pm EST



Wednesday, April 7<sup>th</sup> at 11:30am EST  
Wednesday, April 21<sup>st</sup> @ 2:00pm EST  
Wednesday, May 12<sup>th</sup> @ 11:30am EST  
Wednesday, May 26<sup>th</sup> @ 2:00pm EST

#### Onboarding/Training Agenda:

- Overview of features in control room to customize pre-packaged programs
- How to Test Programs
- Pulling statistics with READsquared Reports
- Advanced Features
- Q&A

#### Other Organization Resources/Grants/Events/Webinars

***Little Neighbors: Building a Better World Together***, created by Sesame Workshop, with support from PSEG. I have been in discussions with PSEG to provide this program to NJ public libraries if they are interested. Sesame Street has provided printed storybooks for children with activities for them to do that helps them build community values with accompanying resources. It's still in the discussion stages but I will share more information soon.

Here's an overview of the program:

All adults want children to grow up to be responsible citizens and to think and act with concern, respect, and kindness for others. That's the foundation for a happy, healthy future for our neighborhoods and communities—and, later, for the larger world! But it's a big world, and sometimes young children feel too small to make a difference.

***Sesame Workshop***, the nonprofit educational organization behind Sesame Street, along with PSEG, have partnered to create Little Neighbors: Building a Better World Together. This new bilingual (English and Spanish) multimedia initiative will leverage the power of the beloved Sesame Street friends to support children ages 2-6 and their families in building strong and caring communities.

PSEG and Sesame Workshop have already created three initiatives emphasizing resilience factors: Let's Get Ready, Here for Each Other, and Brave, Strong, Resilient. Little Neighbors expands this work by emphasizing qualities essential for becoming resilient, engaged citizens in the future.

**PROJECT GOALS:** Little Neighbors nurtures children's early understanding of community. Children will:

- » Begin to see themselves as active participants in their communities and feel inspired to volunteer;
- » Learn to understand, empathize with, and appreciate others; and



» Expand this appreciation to the larger world, developing awareness of environmental responsibility.

#### COMMUNITY VALUES

The videos, storybook, and activity pages help children explore and celebrate these six qualities of good citizens:

- » Environmental awareness: taking care of the Earth
- » Safety: keeping ourselves, each other, and our communities safe
- » Being a good neighbor: looking out for each other
- » Volunteerism: giving our time and energy
- » Compassion: being kind, caring, and empathic
- » Continuous self-improvement: becoming our very best

*For complete information about this program:*

[https://www.njstatelib.org/wp-content/uploads/2021/01/SW20\\_PSEGLtNeighbors\\_ProjOv\\_F.pdf](https://www.njstatelib.org/wp-content/uploads/2021/01/SW20_PSEGLtNeighbors_ProjOv_F.pdf)  
[Virtual Events Calendar – School Library Journal](#)  
[SLJ's Roundup of Freebies and More](#)

**Virtual Events Calendar** (VEC) is the spot where SLJ rounds up other new events daily, geared toward literacy and social change and occasionally just plain fun. Daily stops for you, youth in your libraries or schools, and your families. For inclusion, please send details about your events to [sljeventscalendar@mediasourceinc.com](mailto:sljeventscalendar@mediasourceinc.com).

#### **CAMathories**

CAMathories Company is an Early Childhood Math Education Company, founded by a group of professors, researchers & alumni from the University of Cambridge. They have a website that offers English and bilingual learning resources that tell stories from different cultures and teach math at the same time for children ages 3-7. The site also contains notes/tips for parents on how to do math with their children. The notes are designed, written and reviewed by select Cambridge professors. They asked if I would share the link for the site with public and school libraries so that if you are interested, you can sign up as a member on their website [here](#), and can then provide the link for children and families to play the free animated interactive math games on a their own device (it works best using a Chrome browser). Signup only requires an email address of a librarian. The website is [www.camathories.com](http://www.camathories.com)

Or, as a librarian or library staff person, you can also create a "group" signup address and password. You can utilize this group login name/password in whatever way you think is most suitable. Your patrons and/or parents of the students can use that "group" login name and password to login to play the free games and watch Dr. Ayton's math video remotely from home or in the library/school.



For more information about the resources available on the website:

[https://docs.google.com/document/d/1MB7fcEmAXj6FeH6jtnkbEfmRZBO9\\_C-g0trg5LUwzmc/edit?usp=sharing](https://docs.google.com/document/d/1MB7fcEmAXj6FeH6jtnkbEfmRZBO9_C-g0trg5LUwzmc/edit?usp=sharing)

They will also create a free math video for your library upon request. See the Google Document for more details.

CAMathories has also launched a MathArt Contest, that's open to participation from all students (preschool to high school).

Here's a link with more information:

<https://docs.google.com/document/d/1nZyKd7rrCy1xCFzUe1Q4rbVGdrX-GZ0iUma9p2FXoHc/edit?usp=sharing>

If you have any questions, please contact: Kit Cheung, Ph.D. (Cantab) Chief Executive Officer CAMathories Company UK, USA, Hong Kong Postal Address: 55 Union Place, #238, Summit, NJ 07901, U.S.A. Phone: +1-908-723-2468 Email: [kit@camathories.com](mailto:kit@camathories.com) websites: [www.camathories.com](http://www.camathories.com)

### **TeachMeTV**

[TeachMeTV](#) is an educational website for kids ages 5-12 and their caregivers. It's a learning platform for kids that also aims to assist parents by highlighting how they can help their kids in school and how they can support their learning in general. Sharon was asked if she would reach out to you, youth services staff, who are working with this age group to see you would be willing to get families you serve to get feedback from kids and the parents or caregivers on the site's content. The website is still being developed and its aim is to provide educational content on different disciplines (including music) focusing on discovery based learning activities. When it's ready, it's going to be free for public libraries to provide to library users, although the site eventually will charge a fee for individuals.

There are lots of printables on the website, and, for every family that participates in the survey, TeachMeTV will send a copy of TeachMeTV's educator and author Carolyn Sloan's book, Welcome to Jazz to the library for the family. And, the first family to respond will also receive a free TeachMeTV tote bag. Here's the survey link for you, as children's library staff, to share with families to get their feedback about the website: <https://forms.gle/9rfdAp5sb4TmxqVMA> Check out the site yourself first. Please let me know if any of the families in your communities are willing to provide feedback.

### **ALA: [Libraries Transform Communities Engagement Grant](#)**

Libraries are invited to apply for the [Libraries Transform Communities Engagement Grant](#) by designing and outlining a library-led community engagement project focused on anti-racism. The Libraries Transform Communities Engagement Grant is an annual grant to recognize, promote, and support innovative and meaningful community engagement efforts in libraries. Community engagement is the process of working collaboratively with community members-be



they library patrons, residents, faculty, students, or local organizations – to address issues for the betterment of the community.

Each year, the grant will focus on supporting a community engagement project with a specific theme. For the 2020–2021 cycle, libraries are invited to submit applications for a community engagement project that focuses on anti-racism. The grant will be awarded to a library with a demonstrated commitment to anti-racism work to continue or expand their community engagement programming.

Applications for the 2020-2021 cycle will be accepted from December 1, 2020 through February 5, 2021.

- [Apply online](#)
- [Read the grant guidelines](#)
- [Review the frequently asked questions](#)
- [Learn about the 2020 LTC Engagement Grant awardee, Milwaukee Public Library, and their project, Deaf Storyslam](#)

**Ken Haycock Award for Promoting Librarianship :Deadline February 1, 2021**ALA is seeking nominations for the Ken Haycock Award for Promoting Librarianship. The awards consists of \$1,000 and a 24k gold-framed citation. Nominees can be anyone in or related to the field of librarianship who significantly contributed to the public recognition and appreciation of librarianship through professional performance, teaching, and/or writing.

For more information, including the application form, please see the award's website at [www.ala.org/awardsgrants/](http://www.ala.org/awardsgrants/)

Recipients in past years have included: Lesley Farmer, Patricia Smith, Ernest Ingles, R. David Lankes and Nancy Kranich.

If you have any questions, please contact:

Roderick MacNeil Director of Library Operations

Thomas Jefferson University email: [roderick.macneil@jefferson.edu](mailto:roderick.macneil@jefferson.edu)

**Beta Phi Mu Award: Deadline February 1, 2021**

The American Library Association and the jury for the Beta Phi Mu encourage you to submit nominations for someone who deserves to be known for their work in education for librarianship. The award consists of \$1,000 and a 24k gold-framed citation of achievement. This annual award is for a library school faculty member or an individual. Self-nominations are welcome. To submit your nomination, you'll need a statement indicating this nominee's distinguished contributions to education, indicating why the candidate is worthy of the Beta Phi Mu Award. Supporting evidence or testimonials are also welcome.

More details are here: <http://www.ala.org/awardsgrants/beta-phi-mu-award>

*NEW Announcement: Congratulations!* Jennifer R. Nelson who will be starting in February after the current State Librarian Mary Chute retires. Jenniver was the director of Minnesota State Library Services, a division that administers Minnesota's state and federal programs for libraries and the Minnesota Braille and Talking Book Library.



### **Other Organizations:**

**NJ Talking Book and Braille Center:** Jen Apgar.

No new reports or updates; however, a reminder that the center is still working on sending out items and there are e-readers devices available. They now accept electronic signatures.

### **NJLA Executive Board:**

1. NJLA awards a number of scholarships for anyone currently enrolled or have applied to an ALA accredited program for a Master's Degree or PhD in Library Science. If you are an eligible candidate, please take advantage of this wonderful opportunity for the coming 2021-22 academic year. If you know someone who is eligible, please encourage them to apply and even previous winners may apply.

<http://www.njla.org/scholarship>

Contact Emily Moore [emoore@camdencountylibrary.org](mailto:emoore@camdencountylibrary.org) or [emilymoore@gmail.com](mailto:emilymoore@gmail.com)

2. NJLA Executive Board has the following openings: Vice President/President Elect, Secretary, three Member-at Large seats. To view the expectations for the NJLA elected positions [click here](#). We expect to announce the results of this election at the 2021 NJLA Conference. If you have any questions about this election or the role of a Member-at-Large, please contact Nominations and Elections Committee Chair Leah Wagner at [lwagner@monroetwplibrary.org](mailto:lwagner@monroetwplibrary.org)
3. YASS & CSS: leadership opportunities available for both sections.

**Children's Services Section (CSS)-** attended today's meeting.

**Jersey Connects:** Update-JerseyConnect is excited to announce a new free service called Remote Assist available to all libraries across the state, to help reach remote patrons or provide services in the library while maintaining social distance. Here are some of the key features available:

- Remote assistance lets you connect with patrons anywhere, from anywhere, to assist them with using library resources. Patrons just need a session code to join.
- Remote access lets you manage your library's PC from anywhere, to assist patrons sitting at a public PC or perform administrative tasks like updates and restarts.
- Chat support lets you interact with patrons from your library's website, with no software for visitors to install.
- There are no limits to the number of staff users, managed PCs, or sessions.

For more information including quick start guides for staff and patrons, check out our info page at: <https://www.jerseyconnect.net/services/cloud/remote-assist/>



**NJALA** (NJ Association of Library Assistants): Looking to host a couple of smaller online virtual sessions throughout the year, and if you have any ideas or topics that would be good and/or useful for your support staff, please reach out to either [njalaconference@gmail.com](mailto:njalaconference@gmail.com) or Heather Kristian directly at [heather.kristian@gmail.com](mailto:heather.kristian@gmail.com).

**Library Consortiums and Systems:**

LMXAC/contact Moira Whittington [mwhittington@lmxac.org](mailto:mwhittington@lmxac.org)

LUCC Youth Services of Union County Library System/contact Emily [emacleod@uplnj.org](mailto:emacleod@uplnj.org), MAIN- next meeting Jan 10 (zoom)

**YASS Business**

**GSTBA:** voting for the 6-8 th Non-Fiction

**NJLA Conference & Youth Services Forum:**

Proposals so far we are submitting as sponsored by the YA Services Section :

- Teen Volunteering in the Virtual World (regular program)
- Where Have All the Teens Gone? Using Connected Learning to Engage Teens in Programming (double session)
- Agency, Connection, and Empowerment of Teens through Connected Learning and Computational Thinking (preconference)
- Supporting & Empowering Our Young Patrons with Culturally Responsive Research Initiatives (regular program)
- In, Out, and In-between: Serving LGBTQIA+ Youth (regular program)
- “Let it Go!”: Weeding and Collection Management for Youth Services (regular program) (co-sponsored with CSS)
- YA Books for Adults and Adult books for YA (regular program) (co sponsored with RA Roundtable)
- Special Services to Children and Teens with Developmental Disabilities (regular program) (co-sponsored with CSS)
- Maker luncheon (co-sponsored with CSS)

We have not yet heard back from the NJLA Conference Committee if the proposals have been accepted.

**Social Media updates:** no updates

**Member Updates & Hot Topics:**

Scotch Plains Library: using remote printing - if anyone wants to see it :

<https://www.scotlib.org/remote-printing-services/> Other options: Smart Alec, PrinterOn

Thank you everyone!

***Next ZOOM meeting is, Friday, February 26th @ 10 :00 AM. This will be our GSTBA 6-8 Fiction Deliberations. Happy Reading!***

**Young Adult Services Section 2020-2021 Executive Board**





Kate-Lynn Brown, President  
Teen Services Librarian  
Piscataway Public Library, John F. Kennedy Memorial Library  
[www.piscatawaylibrary.org](http://www.piscatawaylibrary.org)  
732-463-1633 ext. 6573, [kbrown@piscatawaylibrary.org](mailto:kbrown@piscatawaylibrary.org)

Katie Salerno, Vice President  
Teen Services Librarian  
SCLSNJ Bridgewater Library Branch  
<https://sclsnj.org/>  
908-458-8415 ext.1197, [ksalerno@sclibnj.org](mailto:ksalerno@sclibnj.org)

Jenise Sileo, Secretary  
Youth Services Librarian  
Sussex Wantage Library  
<https://sussexcountylibrary.org/>  
973-875-3940, [jsileo@sussexcountylibrary.org](mailto:jsileo@sussexcountylibrary.org)

Akiema Buchanan Social Media Manager  
Youth Services Librarian  
Paterson Free Public Library  
<https://patersonpl.org/>  
(973) 321-1223, [Buchanan@patersonpl.org](mailto:Buchanan@patersonpl.org)

Emily Mazzoni, Member-at-Large  
Teen Services Librarian  
Monroe Township Public Library  
<http://www.monroetwplibrary.org/>  
(732) 521-5000, [emazzoni@monroetwplibrary.org](mailto:emazzoni@monroetwplibrary.org)

Moira Whittington, Member-at-Large  
Teen Services Librarian  
Metuchen Public Library  
<https://www.metuchenlibrary.org/>  
(732) 632-8526, [Mwhittington@lmxac.org](mailto:Mwhittington@lmxac.org)

Maureen Langley, Past President  
Youth Services Department Supervisor  
SCLSNJ North Plainfield Branch  
<https://sclsnj.org/>  
908-458-8435 ext. 1392, [mlangley@sclibnj.org](mailto:mlangley@sclibnj.org)