NJLA Young Adult Services Section Meeting Agenda

Friday November 15th

Voorhees Branch, Camden County Library System

- 9:30am Coffee & Networking
- 10am YASS Business Meeting
- 11am Diversity and Outreach Discussion
- 11:30am YALSA Sharing

Attendance:

- Maureen Langely
- Kate-Lynn Brown
- Erica Deb
- Melissa Brinn
- Karen Jarzabski
- Sharon Rawlins
- Alexandra
- Daniella S
- Mary D
- Maryjean
- Emily Moore
- Emily Mazzoni
- Jen Apgar
- Christina Jansen
- Jeff Cupo
- Jenna Ingham
- Keisha Miller
- Sheila Kirven

Welcome & Introductions
- A little reminder to everyone that Member Clicks emails are all REPLY ALL. So, if you reply to the email, it goes to everyone.

10am YASS Business Meeting
- Updates from around the state
    - NJ State Library
        - See updates below
    - NJ Talking Book and Braille
        - The Talking Book & Braille Center is continuing to revamp and promote the large print collection. It's now easier for libraries to borrow large print books for patrons. For more information or questions, contact Jen Apgar or Liz Burns at TBBC at tbbcyouth@njstatelib.org.
        - We will also be presenting on this at the NJASL conference with a full presentation on Monday and a speed learning session on Tuesday.
    - NJLA Executive Board
        - Member Clicks!!!
        - Don't forget to go in and manually add yourself to the YASS emails

- - - Jen Sherman is acting President while Tonya Garcia is on medical leave
    - Emily Moore was in attendance, and commends ALL NJLA members on the great work we are doing! Better Together!
  - Children's Services Section (CSS)
    - No updates
    - They just had a meeting on Tuesday, so keep your eyes out for their minutes (mostly about Conference, which we will be working together on)
    - CSS is running the GSBA Luncheon this year
  - NJASL
    - Conference is Dec 9th and 10th in East Brunswick! You can still register
    - Carolyn Aversano and Kate-Lynn Brown will be at our GSTBA table. Stop by!!
  - Library Consortiums and Systems (LMXac, BCCLS, etc.)
    - LMX Teen discussed TAB and elections at our monthly meeting
    - Piscataway is rehauling graphic novels (combining YA and A and separating GN, Manga, and Superhero/Villain). If you've got any tips or advice, email Kate-Lynn!).
      - Monroe has almost the same; has Teen Volunteers put the canons next to each other- esp. good if they are interested in comics.
    - LUCC: Jenna Ingham (Summit) is starting a proposal for a LUCC teen/YA group! Any librarians in Union County interested should reach out to her.
    - Library cards at SOPL: Keisha reports that SOPL has teen library cards for teens in grades 6-12! The two cards were designed by teens, they had a contest to decide. Keisha will try to bring them to the December meeting.
    - Cranford is having an opening for their new Teen Space in January (1/11/20), and Tiffany Jackson will be there
    - Keisha (SOPL) and Emily (Maplewood) did a taping for local TV with the ELA Supervisor for their schools, Dr. Jane Bean-Folkes, and YA author Melanie Conklin on the subject of YA Literature as a Guide for Parents. Watch here
- YASS Business, Important Information, and Reminders
  - GSTBA Updates - Karen & Melissa
    - Reader assignments are out
    - Nonfiction will be first this year
    - December 30th
    - Reminder that you don't have to finish a book you hate
  - NJLA Conference Proposal Updates - Kate-Lynn
    - Deadline for proposals is November 30
    - This year's theme is: Know Your Why
    - Proposals and panelists so far:
      - Community Outreach to Local Middle and High Schools for Teen Programming
      - Curating After-School Culture: Models for Success
      - Better Together: Public Library Summer Reading for Schools
        - CO SPONSOR WITH CSS
      - Augmented Reality in the Library
      - Building a Teen Program from the Ground-Up
      - Weeding for YA Materials
      - Nonfiction: Breaking the Stigma
      - Canva and Other Free Online Tools
        - CO SPONSOR WITH CSS
          - Still need panelists on this one

- Public Library Association: Inclusive Internship Initiative at New Jersey Libraries
    - CO SPONSOR WITH Leadership and Education, Diversity and Outreach
- TBBC- Large Print for Young Adults
    - CO SPONSOR WITH TBBC
- Libraries = Success Initiative
    - CO SPONSOR WITH STATE LIBRARY
        - Stay tuned
- Reboot Your Makerspace!
    - CO SPONSOR WITH CSS
- Fake News
    - CO SPONSOR WITH CSS, Prof Development
    - Virtual keynote Professional Development sponsored a while ago
-
- NJLA Core Values Discussion #2
    - Civic engagement: we seek to deepen connections to service areas and improve the quality of life in our communities by actively listening to community concerns, partnering with fellow community organizations to achieve shared goals, and spending time beyond library walls.
        - Daniella has a standing appt. with a reluctant reader class at a local school. She does booktalks and they chat about books. Working really well!
        - Local Anime club, Manga talks, have gone really well.
        - Melissa- If you're interested in Teen Census stuff, email Melissa
        - Christine- she has access to Destiny, so when she makes book lists and does book talks, she can indicate that a book is available at the school library. Helps us help SLMS
        - Maureen has an after school group, they've been using cloud option for ILS- so you can check out kids' books where they are. Easy way to meet the kids/teens needs when they can't get into the building

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11am Diversity and Outreach Presentation
- Maureen will share a resource lists with everyone. This includes stuff from DO, as well as things YASS members share.
- Send your suggestions for resources to D + O
    - Jeff Cupo, who is on D + O and a teen librarian, will take your suggestions
- Melissa shared NJ Department of Children and Families
- Cherry Hill has great resource guides, especially for LGBTQ youth; Melissa and Deena are wonderful.
- Piscataway has lots of Teen Resource lists, on LGBTQ, Teen Activism, and New Americans.
- Monroe puts out info on text hotlines, and they get taken
- Trevor Project will send you free resources/ materials
- Safe Place- sticker you put up to let your teens know that they can come wait for professional services to come in and help.
- Jenna in Summit is on the Rainbow Roundtable and Rainbow Booklist, so let her know if you need any additional resources.
- Ryan O'Dowd "Homeless Librarian," he is excellent! Highly recommend his email list
- *Check your email for the link to the Memberclicks forum of resources! Add yours!
    - Once we have a good list, we will recommend to Diversity and Outreach

Topics:
- LGBTQ+ Youth
- Homeless Youth
- Resource sharing

11:30am YALSA sharing
- Attended a conference or symposium? Webinar or workshop? Share what you learned!
  - Christine- YALSA awards and grants for members. Check them out to apply for something!
  - YAK (Youth Advocating Kindness)- how to have a talk circle, talk and share respectfully
    - Did a great job mentioning that this came from Native American culture; they are not appropriating, but are borrowing some key elements.
- PLA has great resources on transition periods- especially transitioning schools.
- Pizza with Politicians
-

Tour of the library.

Thank you everyone! Next meeting is **Friday December 13th Maplewood Public Library.** This is our Toolbox featuring Life Skills and Adulting.

UPDATES:

NJSL Report for YASS Meeting, November 15, 2019

Submitted by Sharon Rawlins, Youth Services Specialist for Lifelong Learning, NJ State Library

2019 Summer Reading Program Statistics

For the first time, NJ public libraries completed the same survey as nine other CSLP states in a pilot project created to collect summer reading statistics. The joint survey was instituted so that there would be consistency and standardization of results across all participating states.

The survey did not ask how many books were read. It asked whether participants had completed the minimum goal that their library set. Therefore, the final numbers this year will be much different from past surveys. The goal that most libraries are striving for is to evolve from summer reading to summer learning. States are working toward measuring what young people learn through summer enrichment activities or through quality-time spent reading rather than just counting numbers of books read. The survey also eliminated the question asking how many registered for the program and asked how many participated. A number of libraries no longer take registration.

2019 Children and Teen Totals

Total number of children and teens who participated

(Note: total participation determined by the library,

e.g., registration, completion of reading logs,

reading goal met: **(Active Participants)**   123,057

Total number of children and teens who **completed the minimum goal**

(e.g., read every day, read at least # of books: **(Achieved goal set by library)**   76,598

(62% of children and teen participants)

Total number of summer library program themed

events for children and teens: **(Number of programs offered)**   29,397

Total number of individuals attending summer library program

themed events for children and teens: **(Program attendance)**   687,412

2019 Adult Totals

Total number of adults who participated

(Note: total participation determined by the library,

e.g., registration, completion of reading logs,

reading goal met: **(Active Participants)**   23,301

Total number of adults who **completed the minimum goal**

(e.g., read every day, read at least # of books: **(Achieved goal set by library)**   18,553

(79.6 % of adult participants)

Total number of summer library program themed

events for adults **(Number of programs offered)**   8,423

Total number of individuals attending summer library program

themed events for adults **(Program attendance)**   108,273

2019 Totals – All Ages

Total number of participants of all ages who participated

 (Note: total participation determined by the library,

e.g., registration, completion of reading logs,

reading goal met: **(Active Participants)**   146,358

Total number of all participants who **completed the minimum goal**

(e.g., read every day, read at least # of books: **(Achieved goal set by library)**   95,151

(65 % of all participants)

Total number of summer library program themed

events for all ages **(Number of programs offered)**   37,820

Total number of individuals attending summer library program

themed events for all ages **(Program attendance)**   795,685

Average attendance per program for all ages   21

Number of responding libraries **301**

(although a few were multiple responses from different

departments of the same library (e.g. children's/teen/adult)

Comparison between 2018 and 2019 Summer Reading Statistics

It is impossible to do a comparison between years because the questions are different regarding whether those participating reached their goal set by the library. However, a comparison can be made between programs offered and program attendance between 2018 and 2019.

All Ages
Total programs offered - all ages: 37,820 – up from 2018 (35,348), **7% increase**
Total program attendance- all ages: 795,685 – up from 2018 (719,470), **11%increase**

Childrens and Teens Totals Compared to 2018
Total programs offered – 29,397 – up from 2018 (27,769), **6% increase**
Total program attendance – 687,412 – up from 2018 (612,518), **12% increase**

Adult Totals Compared to 2018
Total programs offered – 8,423 – up from 2018 (7,579), **11% increase**
Total program attendance – 108,273 – up from 2018 (106,952), **1.2% increase**

Libraries = Success Public Library Card Campaign in Schools

Forty-five partnering public and school libraries participated in the Libraries = Success Public Library Card Campaign in September during National Library Card Sign-Up month. As of November 8, 2019, thirty-two of the partnering libraries have submitted final statistics. At 54 events, library staff signed up 2,459 new library card owners (most were new cards but some were replacements – 2375 children's and 84 adults). Over 1,000 students attended these events during the months of September (and into October). Public and school libraries received posters and a limited number of earbuds and tote bags provided by the State Library for the first students who registered for public library cards. This initiative was a joint project between NJSL, NJLA, NJASL and DOE, who provided funding for two statewide databases accessible by students in school and public libraries.

Opioid Overdose Prevention Training

The New Jersey State Library is coordinating an informational program in an effort to facilitate discussion around the topic of opioid overdose and naloxone (NARCAN) administration in libraries. The free training will be held on December 16.
Training will cover:

- · How to recognize the signs of an opioid overdose

- · How to administer Naloxone (NARCAN), a medication that reverses an opioid overdose

- · Each participant will be eligible to receive a free single-dose Naloxone kit

- ·

Training date and location:
December 16 from 3:00-5:00pm at Monmouth County Library Headquarters (125 Symmes Dr, Manalapan Township, NJ 07726)

Training Provided by: JSAS HealthCare with funding provided by NJDHS-DMHAS
Registration will be capped at 20.

If you cannot attend this event, but would like to be notified about future related events, please contact Andrea Levandowski (**alevandowski@njstatelib.org**).
Register here: **https://www.nj**

Grow with Google

Grow with Google is bringing free digital skills workshops and one-on-one coaching to New Jersey. On Wednesday, December 4 at Long Branch Free Public Library will host Google instructors for a full day of training for librarians, nonprofit employees, workforce development representatives, jobseekers, and more.

Here is the full agenda:

10:30 AM - 11:30 AM For Nonprofits - Discover Digital Resources to Empower Your Community

Local non profits will learn about the Grow with Google Partner Program. This program offers free resources and curriculum that your organization can use to teach people in your community the digital skills that will grow their careers and businesses. Note: This session is for library, education and nonprofit professionals only.

12:00 PM - 1:30 PM Use YouTube to Grow Your Business

Get best practices for creating a YouTube Channel and compelling video content that promotes your products and services and drives engagement with your brand. Following the workshop, we will host a conversation with New Jersey native Laura Vitale, from Laura in the Kitchen to hear how she uses YouTube to learn about her audience and build compelling content to reach over 3.5M subscribers.

2:00 PM - 3:00 PM Get Your Business Online

Explore Google My Business, a free tool for local businesses who want to connect with customers on Google Search and Maps. Get hands-on help creating or updating your business profile or a simple website.

4:00 PM - 5:00 PM Power Your Job Search with Google Tools

Discover and keep track of job opportunities on Google Search. In this workshop, you will use the collaborative tools of G Suite and Google Search to enhance your job search experience.

Attendees can sign up for one or more sessions throughout the day. To register, visit: https://events.withgoogle.com/join-google-in-new-jersey/#content

Additional Leap into Science Trainings Offered in 2019

The state leadership team consisting of staff from the NJ State Library, NJ Makers Day and the Newark Museum continue to offer trainings for Cohort Year 2 of this initiative. This year's training focuses on the concept of wind for staff in public/school libraries/afterschool organizations who work with children ages 3 – 10 and their caregivers (one workshop is geared for families). If you are interested in participating in this training, please contact Sharon Rawlins, srawlins@njstatelib.org. Leap into Science is a nationwide program developed by The Franklin Institute Science Museum and the National Girls Collaborative Project funded by the National Science Foundation that integrates open- ended science activities with children's books.

Other Organizations and Events:

UMD Computational Thinking Research Study

University of Maryland is currently conducting research on Computational Thinking (CT) programming for youth ages 11-18 in libraries and other informal learning spaces such as community centers. We are working to develop a bank of assessment tools that can be used to measure the success of CT programming. If you have hosted a CT program at your institution or are planning to offer a program in the near future, University of Maryland would like to interview you to learn more about your experiences in CT programming and what CT assessment tools we can create to enhance the impact of your programs. You can find more information about this project at https://impact.ischool.umd.edu/.
If you would like to sign up for a virtual interview, please complete the form found here.
All participants will receive $25 Amazon gift card for participating.
Have questions? Contact the research team at impact@umd.edu.

ALA Library Census Equity Fund mini-grants

The American Library Association (ALA) is now accepting [applications](#) for [Library Census Equity Fund](#) mini-grants. **[Applications](#) are due Nov. 22.**

ALA will provide 25 libraries with $2,000 mini-grants to bolster their service to hard-to-count communities and help achieve a complete count in the 2020 Census.

All types of libraries and library organizations are eligible to apply (e.g., public libraries, school libraries, academic libraries, tribal libraries, state library agencies, Library Friends or Foundations, library cooperatives, state library associations, etc.).

Applicants may propose activities such as conducting community outreach activities or expanding the library's technology capacity for people completing the census questionnaire online.

For more information:

- [Application](#)
- [Announcement](#)
- [Background](#)
- **Deadline: November 22, 2019**

ALA's Mini-Grants for Hour of Code Activities

ALA is opening a call for applications for $300 mini-grants to school and public libraries to facilitate an Hour of Code activity for youth using Google's [CS First Hour of Code](#) activity. Libraries Ready to Code, an ALA initiative sponsored by Google, aims to ensure libraries have the resources, capacity, and inspiration to embrace activities that promote computational thinking and computer science among our nation's youth. To apply for a mini-grant, visit the Ready to Code [website](#). Here's the direct link: http://www.ala.org/tools/readytocode/minigrant

The deadline to apply is November 18, 2019.

The only stipulation is that you have to do at least two Hour of Code activities, one being the CS First one during CS Ed Week and then another of your choice. Students don't have to sign in to do the activities, only to save their work. It's stored only on your computer, and student names are never sent across the internet or stored on Google's servers.

The application is straightforward and the activity this year is a lot of fun (Code Your Hero). The $300 can be used for anything in the spirit of supporting computational thinking activities for your teens – so be as creative as you like!

From StarNet

Help Celebrate Hubble's 30th Anniversary

The Hubble Space Telescope has been orbiting Earth for nearly three decades, capturing data and stunning images that have inspired generations.

As this iconic observatory nears its 30th anniversary, the Space Telescope Science Institute is pleased to offer a limited number of U.S. museums, science centers, planetariums, public libraries, and other organizations that wish to communicate Hubble's science story to the public, the **opportunity to participate in the national unveiling of Hubble's 30th Anniversary image**. We encourage U.S. institutions of all sizes to apply to receive a **large-format Hubble 30th-anniversary image banner** and accompanying interpretive materials. **Application Deadline: Dec. 16, 2019**.

Note: Our NASA@ My Library partners are not eligible for this particular opportunity as NASA is seeking libraries without current NASA connections. Thanks for your understanding.

Get Full Details and Apply Today!

CSLP's 2020 Summer Reading Program "Imagine Your Story"... with a STEAM Twist!

Wednesday, November 20, 2019 at 4:00 p.m. (ET), 3:00 p.m. (CT), 2:00 p.m. (MT), 1:00 p.m. (PT)

It's never too early to start thinking about next summer! When designing your programming for the CSLP 2020 theme, "Imagine Your Story," remember to look up at the night sky for inspiration. Join the STAR Net team and Luke Kralik, Organizational Coordinator for CSLP, to learn all about this year's theme and exciting, hands-on STEAM activities that will help you bring it to life at your library. We'll discuss programming ideas, useful resources, and tips for engaging your community!

SIGN UP HERE

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